

The Falcon Newspaper

2020-2021 Staff Application

Thank you for your interest in being a part of *The Falcon*! CVHS's enriching journalism program is the ideal environment for those interested in creative and structured writing, computer design, photography, and/or art. We are looking for driven individuals who work well in a team environment and strive to take on leadership positions. This class provides an outlet for highly creative individuals to express their talents and a platform from which they can learn new ones—including graphic design and photography. Those interested in breaking into the prestigious world of professional journalism will benefit from hands-on experience.

Becoming a member of the CVHS journalism staff is a highly selective and multi-step process. In the first step of the application process, we would like to get to know you as best as we can through this paper application. **Please answer the following questions and return them to Room 5207 no later than Lunch on February 21.** Also, your current English teacher must fill out the accompanied evaluation form. Please have your teacher submit the form separately to Mrs. Deitch by the same date.

After submitting your application, you will be notified about an interview for further consideration. Each step is an opportunity for you to showcase your talent and personality, so make the best of them.

For those interested in photography or artist positions, please attach three to five examples of your work to the back of this application. You are welcome to email cvhsfalcon.eic@gmail.com if you have any questions or concerns. We wish you the best of luck, and look forward to working with you in the future!

Name: _____

Student ID: _____ Current grade: _____

Email: _____ Phone number: (____) _____ - _____

In addition to Staff Writer, I am interested in being a (check all that apply):

Photographer Illustrator

Circle the computer programs you are familiar with: Photoshop | InDesign | Illustrator

Period	Class (List APs and Honors)	Teacher	Room Number
0			
1			
2			
3			
4			
5			
6			

Extracurriculars (if more space is needed, attach another sheet):

List school activities first.

Favorite author/ musician: _____

Favorite books/ movies: _____

Favorite quotation: _____

Do you work well under pressure? Why or why not?

What would you consider your greatest strength to be and why? Greatest weakness?

Define journalistic integrity. Why is it important?

Why do you want to join Journalism?

Typed and on a separate sheet of paper:

1. What are three adjectives you would use to describe yourself? Why? Give examples of each.
2. Take a global issue, trend, phenomenon, group or individual you are interested in and write an article about him, her, it or them. This is your chance for you to show off your skills as a journalist. Your article may take the form of a news piece, a feature story, a profile, or an opinion piece. Please indicate which type of article it is. (about 300 words)

Complete this section.

Name: _____ Student ID: _____ Current Grade: _____

Evaluator's name: _____ Evaluator's email: _____

Then, give only this page to the evaluator.

Please rate the student according to the following criteria, and deliver to Mrs. Deitch in Room 5207 by Lunch on 2/21/20. No explanations are needed for the following scores simply circle the appropriate numbers.

	<i>poor</i>				<i>strong</i>
<i>Overall Character</i>	1	2	3	4	5
<i>Trustworthiness/Reliability</i>	1	2	3	4	5
<i>Work Ethic</i>	1	2	3	4	5
<i>Emotional Stability</i>	1	2	3	4	5
<i>Motivation</i>	1	2	3	4	5
<i>Ability to work with others</i>	1	2	3	4	5

The Falcon staff is looking for charismatic and hardworking individuals who light up in a classroom setting as well as through their writing. For the following criteria, please circle the appropriate number and include a brief justification for your choices at the end.

	<i>poor</i>				<i>strong</i>
<i>Overall Writing Ability</i>	1	2	3	4	5
<i>Open-Mindedness</i>	1	2	3	4	5
<i>Ability to Take Criticism</i>	1	2	3	4	5
<i>Creativity</i>	1	2	3	4	5

Justification:
